













# Accountable Talk Rubric

AOB Resource 4E

<p><b>Accountable to the Learning Community</b></p> <p>Choose one descriptor from this category.</p>	<p><b>Listen</b></p>  <p>Pay attention to the statements of others, maintains eye contact, uses appropriate tone &amp; volume.</p> <p> <input type="checkbox"/> 4 (consistently)  <input type="checkbox"/> 3 (most of the time)  <input type="checkbox"/> 2 (some of the time)  <input type="checkbox"/> 1 (rarely)  <input type="checkbox"/> 0 (not at all)         </p>	<p><b>Summarize</b></p>  <p>Restates the ideas of a previous speaker in new language.</p> <p> <input type="checkbox"/> 4 (consistently)  <input type="checkbox"/> 3 (most of the time)  <input type="checkbox"/> 2 (some of the time)  <input type="checkbox"/> 1 (rarely)  <input type="checkbox"/> 0 (not at all)         </p>	<p><b>Build</b></p>  <p>Adds to the statement of a previous speaker.</p> <p> <input type="checkbox"/> 4 (consistently)  <input type="checkbox"/> 3 (most of the time)  <input type="checkbox"/> 2 (some of the time)  <input type="checkbox"/> 1 (rarely)  <input type="checkbox"/> 0 (not at all)         </p>	<p><b>Mark</b></p>  <p>Directs attention to the importance of another's statement.</p> <p> <input type="checkbox"/> 4 (consistently)  <input type="checkbox"/> 3 (most of the time)  <input type="checkbox"/> 2 (some of the time)  <input type="checkbox"/> 1 (rarely)  <input type="checkbox"/> 0 (not at all)         </p>
<p><b>Accountable to the Knowledge</b></p> <p>Must demonstrate starred descriptors.</p>	<p><b>Verify</b></p>  <p>Check your understanding of previous statements &amp; knowledge.</p> <p> <input type="checkbox"/> 4 (consistently)  <input type="checkbox"/> 3 (most of the time)  <input type="checkbox"/> 2 (some of the time)  <input type="checkbox"/> 1 (rarely)  <input type="checkbox"/> 0 (not at all)         </p>	<p><b>Unpack *</b></p>  <p>Explain how you arrived at your answer.</p> <p> <input type="checkbox"/> 4 (consistently)  <input type="checkbox"/> 3 (most of the time)  <input type="checkbox"/> 2 (some of the time)  <input type="checkbox"/> 1 (rarely)  <input type="checkbox"/> 0 (not at all)         </p>	<p><b>Support *</b></p>  <p>Give examples &amp; evidence to support your answer.</p> <p> <input type="checkbox"/> 4 (consistently)  <input type="checkbox"/> 3 (most of the time)  <input type="checkbox"/> 2 (some of the time)  <input type="checkbox"/> 1 (rarely)  <input type="checkbox"/> 0 (not at all)         </p>	<p><b>Link</b></p>  <p>Point out the relationships among previous statements &amp; knowledge.</p> <p> <input type="checkbox"/> 4 (consistently)  <input type="checkbox"/> 3 (most of the time)  <input type="checkbox"/> 2 (some of the time)  <input type="checkbox"/> 1 (rarely)  <input type="checkbox"/> 0 (not at all)         </p>
<p><b>Accountable to Rigorous Thinking</b></p> <p>Choose one descriptor from this category.</p>	<p><b>Defend</b></p>  <p>Defend your reasoning against a different point of view.</p> <p> <input type="checkbox"/> 4 (consistently)  <input type="checkbox"/> 3 (most of the time)  <input type="checkbox"/> 2 (some of the time)  <input type="checkbox"/> 1 (rarely)  <input type="checkbox"/> 0 (not at all)         </p>	<p><b>Challenge</b></p>  <p>Ask a previous speaker to explain &amp; provide evidence for a statement.</p> <p> <input type="checkbox"/> 4 (consistently)  <input type="checkbox"/> 3 (most of the time)  <input type="checkbox"/> 2 (some of the time)  <input type="checkbox"/> 1 (rarely)  <input type="checkbox"/> 0 (not at all)         </p>	<p><b>Combine</b></p>  <p>Incorporate knowledge from multiple resources to form your ideas.</p> <p> <input type="checkbox"/> 4 (consistently)  <input type="checkbox"/> 3 (most of the time)  <input type="checkbox"/> 2 (some of the time)  <input type="checkbox"/> 1 (rarely)  <input type="checkbox"/> 0 (not at all)         </p>	<p><b>Predict</b></p>  <p>Draw conclusions about what might happen next, or as a result of ideas.</p> <p> <input type="checkbox"/> 4 (consistently)  <input type="checkbox"/> 3 (most of the time)  <input type="checkbox"/> 2 (some of the time)  <input type="checkbox"/> 1 (rarely)  <input type="checkbox"/> 0 (not at all)         </p>

### Accountable Talk Rubric for Text-Dependent Discussions

Criteria	2	1	0
On Task	Conversation focused on the assigned topic or text without digression. The discussion did not stray into personal anecdotes or casual chitchat.	Conversation was focused on the assigned topic or text most of the time	Conversation was unfocused and only superficially dealt with the assigned topic or text.
Depth	The discussion delved deeply into the topic in question, developing answers with text and examples, without resorting to ping-pong responses limited to one point.	The discussion may have, at times, delved deeply, but occasionally devolved into ping-pong or circled a particular point with no resolution.	The discussion did not progress or develop the topics. Frequent ping-pong or digression prevented in-depth understanding.
Proof/Analysis	Textual references were provided for each claim or idea. Text was cited to prove or disprove ideas and analysis supported ideas.	Textual references were sometimes cited but not enough for clarity. References were sometimes vague or general.	Very few, if any, explicit references were used to develop discussion.

What grade would you give yourself/your pair/your group/the class for this discussion?

What contribution did you make to the discussion? Share a specific comment you made.

How did you contribute to the pair/group/class's grade on the rubric? Be specific (What area? In what way?).