

**Common Core Writing Standards Continuum Grades K-2 (6-2-10)**

<b>CC Anchor Writing Standards</b>	<b>Kindergarten</b>	<b>Grade 1</b>	<b>Grade 2</b>
1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	1. Use a combination of drawing, dictating, and writing to compose <b>opinion</b> pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).	1. Write opinion pieces in which they <b>introduce</b> the topic or name the book they are writing about, state an <b>opinion</b> , supply a <b>reason</b> for the opinion, and provide some sense of <b>closure</b> .	1. Write opinion pieces in which they <b>introduce</b> the topic or book they are writing about, state an <b>opinion</b> , supply reasons that <b>support</b> the opinion, use <b>linking words</b> (e.g., <i>because, and, also</i> ) to connect opinion and reasons, and provide a <b>concluding statement</b> or section.
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	2. Use a combination of drawing, dictating, and writing to compose <b>informative/explanatory texts</b> in which they name what they are writing about.	2. Write informative/explanatory texts in which they name a <b>topic</b> , supply some <b>facts</b> about the topic, and provide some sense of <b>closure</b> .	2. Write informative/explanatory texts in which they <b>introduce</b> a topic, use facts and definitions to <b>develop</b> points, and provide a <b>concluding statement</b> or section.
3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	3. Use a combination of drawing, dictating, and writing to narrate a single <b>event</b> or several loosely linked events, tell about the <b>events in the order</b> in which they occurred, and provide a <b>reaction to what happened</b> .	3. Write narratives in which they <b>recount</b> two or more appropriately sequenced events, include some <b>details</b> regarding what happened, use <b>temporal words to signal event order</b> , and provide some sense of <b>closure</b> .	3. Write narratives in which they <b>recount</b> a well-elaborated event or short sequence of events, include <b>details</b> to describe actions, thoughts, and feelings, use <b>temporal words</b> to signal event order, and provide a sense of <b>closure</b> .